





Centre of Excellence in Science and Mathematics Education at IISER Pune and Newton-Bhabha Fund (British Council), in association with Dialogue Matters (UK) are happy to announce

Evidence-based Policy Making

A training programme for science administrators and managers

| When: | February 25-March 1, 2019 |
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| Where: | Indian National Science Academy, New Delhi |
| Who this is for: | Early to mid-career professionals, working in organisations around science, technology, earth and oceanic, environment, forest and agricultural policy and who are keen to learn! |
| How to Apply: | Director/ Heads of Department of organisations working in the above areas are requested to nominate employees fitting the given eligibility criteria, to participate in the workshop: Early / mid-career employees (preference will be given to women candidates) Holding at least a master's degree in any branch of science, public policy or economics Who are themselves enthusiastic to do this training Kindly send your nominations to coesme@iiserpune.ac.in, including the following details in your email: name, designation, job profile, and previous work experience of the nominee; and name and designation of the nominator. Last date for receiving nominations: January 20, 2019 |

Why is this course worth doing?

Policy often fails to have the intended impact because it lacks crucial evidence, acceptability, a long term holistic view, is poorly worded, poorly monitored or lacks commitment and resources for implementation. This results in unforeseen consequences and missed opportunities. It can even cause such resistance from those affected that it fails altogether.

Imagine what a difference there would be if policy was well evidenced and informed from all relevant perspectives, well worded and communicated, and that the process of policy making built momentum for implementation and real change for the better.

This course will give you the understanding and many of the skills and techniques to help you do that.

What will you learn?

- What evidence-based policy means, the types of evidence and where to look for it
- Why policy making is not a linear step-by-step process and the 12 elements of good policy



- Top tips and key skills for participatory policy development with scientists and others
- The skills to write and frame easy-to-read policy documents
- Key thinking to develop communication and implementation strategies

For half a day during the course you will also be joined by scientists to explore how scientists and policy makers can work together much more effectively.

What will the course be like?

Our courses are engaging, respectful of participants' knowledge, informal, interactive, serious and fun! They are designed based on principles of how people most effectively digest and embed new learning.

The training will blend presentations with solo and group tasks, practical skills and learning games. The course will also include facilitated sessions to capture and share what participants already know.

Each participant will receive a workbook with key diagrams and information, and space to add their own notes and reflections.

Come ready for enjoyable but hard work!

Who will deliver the course?

The course will be delivered by a team from Dialogue Matters. Founded in 2000, we have an international reputation for training, facilitating, researching and reporting. We focus on sustainability and the environment and win Best Practice Awards for the quality of our work. We have worked in the UK, Europe, Russia, Africa, the Middle East, Central Asia, China, South America and the Caribbean.

We champion the need for policy makers to engage scientists, and for scientists to engage policy makers, and both to include ends users and other stakeholders at an early stage, whilst options are open and policy can be well informed from all relevant perspectives.

Policy is developed at all governance levels and within organisations, and with that definition nearly all our participation work (over 100 dialogue processes) are at the interface between science, policy and other stakeholders. At a strategic level we have designed and facilitated participatory policy development for governments, UN Conventions, the EU, international bodies, policy/researcher partnerships and local authorities. The team for this training is:

- **Diana Pound BSc, MSc, CEnv, MIEEM:** Since setting up Dialogue Matters in 2000, Diana has championed the need for policy makers, environmental managers and researchers to engage those who will use, implement and be affected by their work. She has trained about 2000 people and led over 100 dialogue processes. She is an accomplished trainer and facilitator.
- Lucy Armitage BA, MPhil: Lucy Armitage is an engaging trainer and facilitator including as a British Council Researcher Connect trainer. Her training style gets great feedback. She has worked for Dialogue Matters as a staff member and associate for over seven years, helping to design, deliver and facilitate courses and dialogue processes in a range of policy contexts. Lucy also has skills in training written communication and will lead on this part of the course.
- Joel Pound BSc: Joel is by background an Environmental Scientist and project manager. He has project managed numerous engagement processes and delivered training to scientists and policy makers in research institutes, public bodies, and for the British Council in South Africa. His relaxed and friendly style puts people at ease and encourages their best learning.